

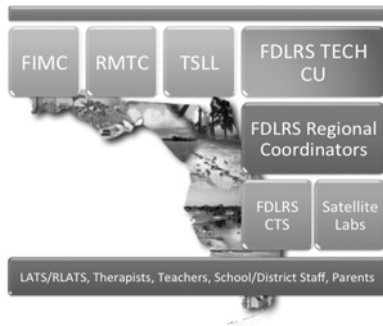
Bureau of Exceptional Education and Student Services
Support for DHH

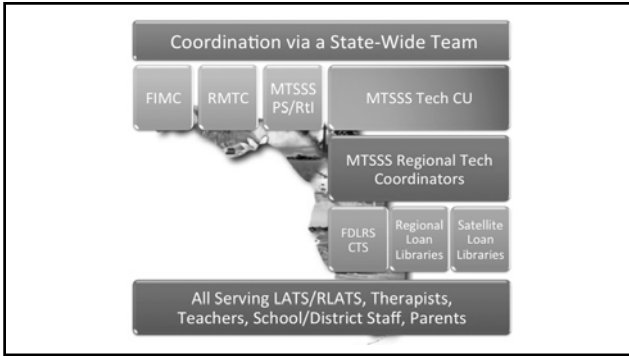
Leanne Grillot, Program Specialist



Multi-Tiered System of Supports

- Response to Instruction/Intervention (RtI)
- Rule 6A-6.0331, Florida Administrative Code
- Progress Monitoring





**Auditory Oral Education
 Sections of HB 1255**

- Chancellor Memo

National Deaf Agenda

- Florida's Response
 - Transition
 - Before school -> school -> college/work
 - Itinerant Services
 - Assessments for DHH services

Functional Assessments

- What does it look like?
- Who does this?



Communication Plans

- Derived from the functional assessment
- Ongoing document
- Attached to the individual educational plan

Still to come from FL-NDA

- Building collaborative partnerships
- Addressing the continuum of placement options
- Accountability and assessments
- Professional personnel preparation

ASL Standardization

- ASL Standards Action Plan
- Draft in spring 2012
- Public review summer 2012
- Validation team fall 2012
- Dissemination early 2013

More about ASL Standards

- Why do we need them?
- Who are they for?
- ASL curriculum versus ASL content standards
- Where will they be used?



Dual-Sensory Impaired Rule Revision

- Updated formatting to align with other eligibility rules
- Workgroup discussion

Technical Assistance Papers

- Interpreter Services for Students
who are Deaf, Hard-of-Hearing, or
Deaf-Blind

Usher Screening Trainings



- Have you registered?
- Manual
- Flowchart
- Forms

Discretionary Projects

- Resource Materials Technology Center for the
Deaf/Hard-of-Hearing
- Outreach Services for the Blind/Visually Impaired
and Deaf/Hard-of-Hearing
- Education Interpreter Project

Other Resources

- [Florida Outreach Project for the Deaf-Blind](#)
- [Division of Vocational Rehabilitation](#)



Your Questions



Bureau of Exceptional Education and Student Services

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