



Bureau of Exceptional Education and Student Services
Support for DHH

Leanne Grillot, Program Specialist



Multi-Tiered System of Supports

- Response to Instruction/Intervention ([RtI](#))
- Rule 6A-6.0331, Florida Administrative Code
- Progress Monitoring



Coordination via a State-Wide Team

FIMC

RMTC

MTSS
PS/Rtl

MTSS Tech CU

MTSS Regional Tech
Coordinators

FDLRS
CTS

Regional
Loan
Libraries

Satellite
Loan
Libraries

All Serving LATS/RLATS, Therapists,
Teachers, School/District Staff, Parents



Auditory Oral Education Sections of HB 1255

- [Chancellor Memo](#)

National Deaf Agenda

- Florida's Response
 - Transition
 - Before school -> school -> college/work
 - Itinerant Services
 - Assessments for DHH services

Functional Assessments

- What does it look like?
- Who does this?





Communication Plans

- Derived from the functional assessment
- Ongoing document
- Attached to the individual educational plan

Still to come from FL-NDA

- Building collaborative partnerships
- Addressing the continuum of placement options
- Accountability and assessments
- Professional personnel preparation



ASL Standardization

- [ASL Standards Action Plan](#)
- Draft in spring 2012
- Public review summer 2012
- Validation team fall 2012
- Dissemination early 2013



More about ASL Standards

- Why do we need them?
- Who are they for?
- ASL curriculum versus ASL content standards
- Where will they be used?



Dual-Sensory Impaired Rule Revision

- Updated formatting to align with other eligibility rules
- Workgroup discussion



Technical Assistance Papers

- Interpreter Services for Students who are Deaf, Hard-of-Hearing, or Deaf-Blind

Usher Screening Trainings

- [Have you registered?](#)
- Manual
- Flowchart
- Forms



Descretionary Projects

- [Resource Materials Technology Center for the Deaf/Hard-of-Hearing](#)
- [Outreach Services for the Blind/Visually Impaired and Deaf/Hard-of-Hearing](#)
- [Education Interpreter Project](#)



Other Resources

- [Florida Outreach Project for the Deaf-Blind](#)
- [Division of Vocational Rehabilitation](#)



Your Questions





Bureau of Exceptional Education and Student Services

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