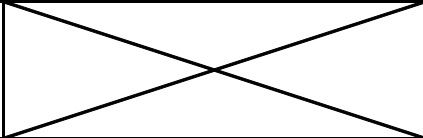
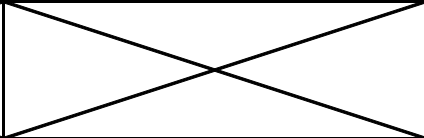


Schedule for Saturday November 5, 2011

Time	Salon IV	Salon V	Seminole	Lake Mary
8:00 a.m. - 8:30 a.m.	Registration			
8:30 a.m. - 9:30 a.m.	Session 11	Session 12	Session 13	Session 14
	FEHI Business Meeting			
9:30 a.m. - 9:45 a.m.	BREAK	BREAK	BREAK	BREAK
9:45 a.m. - 10:45 a.m.	Session 15	Session 16	Session 17	Session 18
	Florida National Deaf Agenda Shelley Ardis	Intentional Instruction of Social Emotional Skills in Early Education Classrooms for Children with Hearing Loss Virgi Mills	Q/A on IEPs, IDEA, and Rtl Mark Keith & Anna Brynild	Deaf- Blind: 1 + 1 = 3? 4 or More! Emily Taylor-Snell
10:45 a.m. - 11:00 a.m.	BREAK	BREAK	BREAK	BREAK
11:00 a.m. - 12:00 p.m.	Session 19	Session 20	Session 21	Session 22
	Deaf Education in a Mainstream Setting Brian Newton & Mark Keith	Open Discussion: Rtl Carmelina Hollingsworth	An Introduction to Working with D/HH Students for Speech-Language Pathologists Mandy Longo Part 2	Combining Functional Sign Language with Visual Supports to Increase Communication Skills Heather Stanaland & Cara Wilmot
12:00 p.m. - 1:00 p.m.	LUNCH (ON YOUR OWN)			
1:00 p.m. - 2:00 p.m.	Session 23	Session 24	Session 25	Session 26
	Not Vanilla, but Rainbow Sherbert! Angie Craft	Have Car, Can Teach - Organizational & Instructional Strategies for Itinerant Services Lynne Price	Literacy for Those who do not yet Talk or Sign Michelle Wahlmeier	Stategies to Strengthen Schema & Critical Thinking Skills in Reading Ilene Horowitz-Ray
2:00 p.m.- 2:15 p.m.	BREAK	BREAK	BREAK	BREAK
2:15 p.m. - 3:15 p.m.	Session 27	Session 28	Session 29	Session 30
	Open Discussion: Itinerant Services Cara Wilmot	Technology? Is it just fun or can it REALLY improve FCAT scores? Krista Phelps-Elliott	Who's on First? Answers to Questions About Achieving Optimal Outcomes in Early Intervention Gail Strassel	Direct Text Marking and Other Reading Sstrategies Sherry Conrad
3:15 p.m. - 3:30 p.m.	BREAK	BREAK	BREAK	BREAK
3:30 p.m. - 4:00 p.m.	Closing and Door Prizes		